



# CEDAR HIGH SCHOOL

*"Dedicated to cultivating responsible citizens through lifelong learning and community involvement."*

Dear Parents,

As you are aware, we are very lucky to have multiple programs designed to give parents the opportunity to volunteer at Cedar High School. I do not know what I would do without the Booster Club and Parent Club, both of which have made sure our programs receive the human resources and financial support that would normally be lacking for our children.

Another volunteer organization that you may not have heard as much about is our Community Council. This council receives significant funding from our State Land Trust, which was created to support the educational needs of Utah. Each year the Community Council is charged with reviewing data and recognizing gaps that can be filled with Land Trust money. I would like to make you aware of how we have spent this money for the 2017-2018 school year and invite you to contact our council if you have input for future allocations.

The council was provided with \$128,000 for this past school year. The following is a breakdown of resources this money was used to maintain.

**Learning Center** – Open Monday through Thursday from 3-5 p.m. and 6-9 p.m., students can come and get help from tutors and access computers for assignments. Land Trust money was used to pay for the tutors in the evening.

**ACT Prep Courses** – Courses were offered three times a year for students to prepare for the ACT. Land Trust money was used to pay for the instructor.

**Chromebook Labs** - We now have 15 computer labs teachers can access to enhance student learning. Land Trust purchases five labs per year.

**Learning Strategies** – Aides were hired to provide struggling students with support for making up classes, monitoring attendance, and supporting current coursework. We also purchased a teacher's prep in order to accommodate the high demand of students for the program.

**Teacher Professional Development** – 10 teachers were sent to a conference designed to train on research-based best practices for educators in the 21<sup>st</sup> century.

Principal  
John M. Dodds

Assistant Principal  
Terri Sanders

Assistant Principal  
Danny Lewis

Office Manager  
Lori Stubbs

Counselors  
Natasha Tebbs  
Nick Parson  
Jennifer Denhalter

Ph. 435.586.2820 Fax: 435.586.2826 703 West 600 South Cedar City, Utah 84720 [chs.tronk12.org](http://chs.tronk12.org)

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**Staff Developer** - A half teacher contract was purchased in order to provide Math, Science and English departments chairs with a staff development period to observe and support teacher learning.

A detailed breakdown of this budget, along with learning outcomes, can be found on our website under the School Land Trust link on the bottom of the page. If you are unable to access our website, feel free to visit our school for a copy of this action plan.

Without these essential volunteer positions, we would not be able to service our community to the level that we have become accustomed. If you are interested in becoming a part of one of our school/community based organizations, please contact our office for more information.

Thank you again for your continued support of our school.

Sincerely,

A handwritten signature in black ink, appearing to read "John Dodds". The signature is written in a cursive style with a large initial "J" and "D".

John Dodds, Principal  
Cedar High School