

Dear Parents,

It is well known that we are the lowest funded state for education in the nation. However, it is not often recognized that we consistently out perform states with significantly higher spending. Even more impressive is the fact that Iron County has traditionally out performed the state in the majority of benchmark indicators. I am confident that we would not be able to achieve these results without the help of an involved and supportive community.

We are very lucky to have multiple programs designed to facilitate parents in giving students a better experience while attending Cedar High School. I do not know what I would do without the booster club and newly formed PFCC. These two organizations have made sure our programs receive the human resources and financial support that would normally be lacking for our children.

Another organization that has been empowered with a significant financial endowment is our Community Council. This council receives its funding from our State Land Trust, which was created to support the educational needs of Utah. Each year the Community Council is charged with reviewing data and recognizing gaps that can be filled with Land Trust money. I would like to make you aware of how we have spent this money for the 2014-15 school year, and invite you to contact our council if you have input for future allocations.

The council was allocated \$95,138.00 for this past school year. The following is a breakdown of resources this money was used to support our school goals.

Learning Center - Funding was allocated to hire math tutors and to pay for a director to manage the program.

ACT Prep Courses – Courses were offered three times a year for students to prepare for the ACT

Chromebook Lab - We were able to purchase three computer labs that teachers can access to enhance student learning.

MTSS program & Study Hall Course – A teacher was paid to sell their prep in order to give students access to a study hall class. This teacher was also given a stipend to run our MTSS program designed to identify students and provide them with more support.

Tier Two Support – Two aids were hired to provide at-risk students with one on one support.

Testing Coordinator - Testing coordinator hired to organize all benchmark tests required for school accountability.

Additional Section of Social Science – Teacher prep was purchased to lower class sizes in Social Science.

Native American Aide – Aide hired to track and support Native American students.

A detailed breakdown of this budget, along with learning outcomes, can be found on our website under the School Land Trust link on the bottom of the page. If you are unable to access our website, feel free to visit our school for a copy of this action plan. I am also including in this mailing the names and email addresses of each of our council members. They are an excellent resource to voice your ideas and concerns as it relates to our action plan.

Thank you again for your continued support of our school.

Sincerely,

John Dodds, Principal
Cedar High School