

Step 10- Elective Classes

Check the course catalog for more information: <https://chs.ironk12.org/course-catalogue/>

9th Grade Elective Courses

- 3D Design/ Fine Crafts (Art Class) (0.5) FA
- 3D Graphics (Computer Animation Class) (0.5) IT, CTE
- Agricultural Science I (Required to participate in FFA) (1.0) CTE
- Band I - Large ensemble (JV Band) (1.0) FA
- Band II – Percussion (1.0) FA
- Beginning Social Dance (0.5) PE, FA
- CAD Architectural Design 1(0.5) IT, CTE
- CAD Mechanical Design 1(CE) (0.5)
- CE-Popular Music in America (Music 1020) (0.5) (Requires a 3.6 cumulative GPA and an application to SUU)
- Ceramics I (0.5) FA
- Child Development (0.5) CTE
- Chorus II - SA (Women's) (1.0) FA
- Chorus II - TB (Men's) (1.0) FA
- Computer Programming I (0.5)
- Dance Conditioning (0.5) (Yoga, Dance) PE, FA
- Dance I A (0.5) PE, FA
- Debate (0.5) EL
- Digital Graphic Arts (Computer Graphics Class) (0.5) IT, CTE
- Drawing I (0.5) FA
- FA-Guitar/Beginning (0.5) FA
- FA-Piano Class (0.5) FA
- Fashion Design Studio (0.5) CTE
- Film Making (0.5) (Film Production) FA
- Floriculture (0.5) CTE
- Food and Nutrition I (0.5) CTE
- Interior Design I (0.5) CTE
- Intermediate Orchestra (Orchestra II) (1.0) FA
- Natural Resource Science I (3rd year Science) (1.0)
- PE-Weights Fall (0.5) PE
- PE-Weights Spring (0.5) PE
- Peer Leadership Team (Mrs. Brady Permission) (1.0) EL
- Peer Tutor (0.5) EL
- Sculpture (0.5) FA
- Sewing Constructions & Textiles 1 (0.5) CTE
- Sewing Constructions & Textiles 2 (0.5) CTE
- Stage Craft/Tech (0.5) FA
- Theatre Foundations I (0.5) FA
- Web Development I (0.5) CTE
- Woods1 (0.5) CTE

Southwest Tech (course overview videos at stech.edu/highschool)

- Intro to Health Science (0.5)
- Introduction to Automotive (0.5)
- Medical Terminology (0.5)
- Welding Technician- Entry Level (0.5)

Teacher Permission: IEP and ESL 9th Grade

- Daily Living Skills (Fontano and Haley)
- Directed Studies (Remedial LA) (IEP required) (1.0)
- EL-ESL Study Hall (ESL students only) (1.0)
- Language Arts 9 – ESL (1.0)
- Mathematics Electives - Remedial (IEP required) (1.0)
- Student Study Skills (Counselor Permission Needed) (0.5)
- Study Skills (IEP required) (1.0)

Graduation Requirements

Subject	Credit
Language Arts-9,10,11 and Elective	4
Math- Secondary Math I, II, & III	3
Science-Different Disciplines	3
Social Science- Geography, World Hist, US Hist, Government, and Elective	3
IT- Digital Literacy class & elective	1
PE-PE Skills, Health, Fit for Life, Elective	2
Fine Art	1.5
CTE-Career and Tech Education	1
Financial Literacy	0.5
Elective	10
Total	29

Step 11:

1. Copy the total credit amount from Step 9 on the front page here: _____
2. Total the credit amounts you chose in Step 10 here: _____
3. Add the two numbers above together: _____
(This should equal 8.0 OR, if you selected release time seminary or Cedar Bible Institute (CBI), your total credits will equal 7.0.)

Step 12: Alternate Choices (REQUIRED)

The computer will generate a schedule for you based on your course requests. However, due to possible class conflicts you must choose alternate classes. There is a strong chance that some of your alternative selections may be placed in your schedule so choose carefully!

FILL IN ALL EIGHT ROWS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Step 13: Please bring this completed sheet to your CCR meeting with your CMS counselor.



CEDAR HIGH SCHOOL
9TH Grade Course Request Form
 Online catalog: <https://chs.ironk12.org/course-catalogue/>

Student Name: _____ **Phone:** _____
 (Please PRINT First and Last Name) Please list parent/guardian number)

Student Signature: _____ **Parent Signature:** _____

Step 1 – Choose a language arts course:

- Language Arts 9 (1.0)
 Language Arts 9-Honors* (1.0) **Attendance and grades will be used to select English placement.**
 Language Arts 9 - (9) (1.0) **(IEP required)**

*LA Teacher approval needed _____

Step 2 – Choose a math course:

- Secondary Math I (1.0)
 Secondary Math I-Honors (Fast track) (1.0) Students will complete Math 1 and half of Math 2 credits in one year with the intent to take two high level math classes junior and senior years.
*** A test will be administered to determine placement in the Honors class. Attendance and grades will also be used to select math placement.**
 Secondary Math I-S (1.0) **(IEP required)**
 Mathematical Decision Making for Life (1.0) For students needing a review of math before entering Secondary Math I.

Step 3– Choose a science course:

- Earth Science (1.0) (Grade Level)
 Biology (1.0) (Sophomore Science course will be Chemistry)
 Human Biology *(1.0) (Sophomore Science course will be Chemistry) **Attendance and grades will be used to select Science placement.**

*Science Teacher approval needed _____

Step 4 – Required PE class:

- PE-Participation Skills & Techniques (0.5)

Step 5 – Choose an IT class:

- Computer Programming I (0.5)
 Digital Business Applications (0.5)
 Web Development I (0.5)

Step 6 – Choose a Social Science class:

- A.P. Human Geography (1.0) (Needs a 3.6 cum GPA) (College level)
 Geography for Life (0.5)

Step 7 – Are you taking Foreign Language?

- I am **NOT** taking a foreign language in 9th grade, **go to Step 8**
 I **AM** taking a foreign language in 9th grade. **Choose one:**
- Chinese - First year (1.0)
 French - First year (1.0)
 German - First year (1.0)
 Spanish - First year (1.0)
 Spanish 5 DLI (1.0) (Dual Immersion)

*If you select a foreign language, select an alternate foreign language.

Step 8 – Are you taking Release Time Seminary or Cedar Bible Institute (CBI)? (This is a Non-credit course)

- No, go to step 9**
 Yes, I want to take this class during school time in 9th grade.
 Select one class below:
- Cedar Bible Institute- **Release Time – CBI (0.0)** *(Takes the place of a **credit** class, but no credit is earned.)*
OR
 Seminary **Release Time (0.0)**
*(Takes the place of a **credit** class, but no credit is earned.)*

Step 9 –

1. In every step where you checked a box, circle the credit amount for that class (0.5 or 1.0).

2. Next, add the credit amounts together and write the total amount here: _____ (should not be lower than 4.0 or more than 8.0)

3. Finally, pick enough elective credits on side two of this form, so that when added to the number above, it equals 8.0 (7.0 if you are taking seminary)