



MISSION STATEMENT

"Cedar High is dedicated to cultivating responsible citizens through lifelong learning and community involvement"

BELIEF STATEMENTS

AT CHS, We Believe:

- That respect for self, other, and property enhances learning.
- An effective educational system provides enjoyment and success for all students.
- Society prospers with competent, productive, educated, and caring citizens.
- In maintaining close partnerships among community, home, and school.
- Every student is entitled to a safe, compassionate learning environment.
- Accountability and integrity are important in life.
- In the integration of technology in learning.
- All students can learn, but by different means and at different rates.
- Achievement will be respected, recognized, rewarded and celebrated.
- Gaining knowledge and reasoning skills is essential.
- Every student can make a meaningful contribution.

DESIRED RESULTS OF STUDENT LEARNING

AT CHS, Our Students Will:

- *PROBLEM SOLVE* - Analyze and respond to unexpected and difficult circumstances in and out of the classroom.
- *EFFECTIVELY COMMUNICATE* - Understand, assess, and articulate their own views in a wide variety of forums and through diverse technology.
- *MAKE CONNECTIONS* - View personal, vocational, and civic issues in broad perspective that acknowledges the insight of diverse disciplines and worldviews.

"Cedar High is dedicated to cultivating responsible citizens"

TABLE OF CONTENTS

I. GENERAL INFORMATION	
Welcome Letter	3
History of Cedar High School	4
School Song	5
Class Chants.....	5
Administration	6
Faculty.....	7
Student Government.....	8
Bell Schedule.....	10
II. STUDENT CONDUCT	
Discipline Levels.....	11
"Safe Schools" Policy.....	12
Attendance Policy.....	13
Disruptive Behaviors	14
Dress Code	14
Portable Electronic Devices.....	15
Locker Use Policy.....	15
Parking Lot Policy	15
Inappropriate Language/Behavior	16
Public Displays of Affection	16
Posting Notices Policy.....	16
Campus Security	16
Gang Participation	17
Computer/Internet Acceptable Use Policy	17
Sexual Harassment Policy	19
School Bus Behavior.....	20
III. ACADEMICS	
Enrollment Guidelines.....	21
Graduation Requirements.....	22
Focused Electives.....	23
Diploma of Merit.....	24
Academic Awards.....	25
Make-up Credits.....	25
Testing Information.....	26
IV. ACTIVITIES & CLUBS	
Clubs and Sports	28
Fee Schedule	28
Eligibility Requirements	29
Student Activity Cards.....	30
Conflicting Activities Resolution.....	30
Dance Policy & Schedule.....	31

through lifelong learning and community involvement"



WELCOME LETTER

A MESSAGE FROM THE PRINCIPAL

Welcome to the beginning of the 2006-2007 school year. We are excited to get another school year rolling. I hope that everyone is excited to be back and ready to put their best foot forward academically.

The purpose of this handbook is to communicate the expectations, guidelines, and procedures every Cedar High School student and parent should know. The administration and staff believe all students have the right to a safe and orderly school environment. Here at Cedar High we believe that attendance in school and proper behavior while in class are a couple of the biggest indicators of academic success. Respect for school rules and respect for other students is a must while attending our school. Not every situation that could possibly occur will be contained in this handbook, but every student will have a basic knowledge of the common sense rules that have been determined to do the best job of protecting the rights of every member of our school community. Read the handbook and take good care of it. You will be asked by some of your teachers to bring it to class and use it to keep track of all assignments and due dates. Please ask questions of staff members if there are things that you don't understand. This handbook will help you understand what expectations you will have and also what you have a right to expect. A couple of reasons why we come to school are to learn and grow. What a great opportunity to learn and grow with your friends and with all of the members of the CHS community dedicated to your success. Have a great school year!

Kevin J. Garrett
Principal, Cedar High School



"Cedar High is dedicated to cultivating responsible citizens"



HISTORY OF CHS

Cedar High School was originally part of Branch Normal School, a branch from the University of Utah. The responsibility for running the school was transferred to Utah State University. When this happened, the school's name was changed to Branch Agricultural College, what is today Southern Utah University. As the town and number of students grew, the need for an independent high school became very apparent. Cedar High School was officially founded when classes began in September 1940. The school building was located on Center and 300 West, just north of the Randall L. Jones auditorium on the SUU campus. It was designed to house 350 students and become overcrowded as the student body grew to 500. It was torn down in 2000 to make for a parking lot for the college.

Cedar City continued to grow and the high school followed suit. Eventually it was evident that a new school would have to be built. The present-day Cedar High School was opened for the 1963-1964 school year. At that time, the building was state-of-the-art and specifically designed to accommodate an "individualized program" for each student. The total cost of building the school in 1963 was just over \$3 million.

Since that time, Cedar High has had 2 major additions. In 1988, the classes on the south side of D hall were added. The next change came in 1993, when the current Ceramics, Woodshop, and Commons areas were finished. The basement was also completed, adding more classrooms.

As growth continued, CHS wasn't able to hold all the students. In 1997 Cedar High was divided and Canyon View High School opened to relieve the pressure.

CHS NICKNAME, MASCOT, AND COLORS

In 1942, the student council, led by President Jay Thorley, adopted the name "Redmen", representing the many Native Americans who lived and continue to live in this area. The name was originally chosen for the athletic teams but over time represented the whole student body.

The mascot, an Indian head, has changed throughout the history of CHS, but has always been true to its roots. CHS students are expected to be "Proud to be a Redmen!" The mascot reminds all of us of the pride, nobility, and hard work it takes to achieve success.

The school colors also have significant meaning behind them. Gold symbolizes the sun, representing light and knowledge. Crimson signifies strength and loyalty, characteristics that all CHS Redmen should strive for in their lives.

through lifelong learning and community involvement"



SCHOOL SONG

The CHS school song is steeped in tradition. It appears to be based on the "Brown Cheering Song" from Brown University. It has been sung by Redmen since the first Cedar High School opened its doors in 1940. The song starts with the students chanting the spelling of "REDMEN" and then breaks into a rousing, spirited tune. Whenever the song is sung, students and alumni should rise to show respect for the school and everything it stands for.

R-R-R-E-D	R-R-R-E-D	R-R-R-E-D
M-M-M-E-N	M-M-M-E-N	M-M-M-E-N
R-E-D-M-E-N	R-E-D-M-E-N	R-E-D-M-E-N
REDMEN!	REDMEN!	REDMEN!!

When the Redmen, our team, is in the game,
 And the whole school is fighting to guard its name,
 And the Reds yell like warriors as the team goes by,
 There's a killing in the ol' town tonight.

When Cedar's banners are waving in triumph o'er the hill,
 And Cedar's cohorts are cheering,
 For the Reds have made their kill. (Rah! Rah!)
 This day is ours, ours forever. Let victory never fade.
 Then rise, rise and cheer boys,
 'Till the winning score is made.

CLASS CHANTS

In keeping with school tradition, each class has their own unique chant. These chants are done at Pep Rallies during the school year. Students should memorize their class's chant.

Freshmen

Ip Skiddly Ooten Dooten
 Bah Bah Ska Deeten Dooten
 Ah Cha Rah Cha
 Cedar High

Juniors

Go Cedar Go!
 Go Cedar Go!
 Go Cedar, Go Cedar,
 Go Cedar Go!

Sophomores

Digga Digga Hot Potato
 Half past an aligata!
 Ram Bam Boom
 A-Legga Chick-A-Rah Dah
 Cedar High School
 Boom! Rah! Rah!

Seniors

C-C-C-E-D
 D-D-D-A-R
 C-E-D, D-A-R
 CEDAR

"Cedar High is dedicated to cultivating responsible citizens"



CHS ADMINISTRATION

Kevin Garrett.....	Principal
Rusty Taylor.....	Assistant Principal
Todd Peacock.....	Athletic Director
Bonnie Matheson.....	Registrar
Mindy Jones.....	10 th – 12 th Grades, A-K Counselor
Max Jones.....	10 th – 12 th Grades, L-Z Counselor
Verl Prestwich.....	9 th Grade Counselor
Allison Palmer.....	Counseling Aide
Fred Whicker.....	Media Services
Lori Rea.....	Assistant Librarian
Lacey Maggio.....	EdNet Coordinator
Jeff Starr.....	Custodial Supervisor
Debbie Slauch.....	Business Manager
Judy Cripps.....	Purchasing Agent
Cindy Larson.....	Attendance
Tammy Topham.....	Receptionist
Norma Thompson.....	Food Services Manager
Heidi Oswald.....	Native American Aide

IRON COUNTY SCHOOL DISTRICT ADMINISTRATION

James Johnson.....	Superintendent
Paul Maggio.....	Secondary Director
Terry Pickett.....	Elementary Director
Shannon Dulaney.....	Special Education/YIC Director
Kent Peterson.....	Business Director

DEPARTMENT CHAIRPERSONS

Scott Andersen.....	Applied Technology
Steve Shirts.....	Fine Arts
Jeff Corry.....	Foreign Language
Leanna Cammack.....	Language Arts
Vicki Heaton.....	Mathematics
Laura Bailey.....	Physical Education
Don Newman.....	Science
Michelle Talbot.....	Social Science
Lisa Dastrup.....	Special Education

through lifelong learning and community involvement"



FACULTY

Name	Department	Ex. Curricular	Room
Andersen, Scott	Applied Tech.	Homecoming	Graph. Lab
Anderson, Richard	Social Sci.	Grad., Sr. Class	H-77
Bailey, Laura	Phys. Ed.	Grad., Fr. Class	Main Gym
Banks, Carl	For. Lang.	Homecoming	D-52
Beckstead, Tressa	Sp. Ed.	Graduation	F-70
Bennett, Josh	Phys. Ed.	Interact, So. Chair	Main Gym
Bohman, Art	Yearbook	Publicity	Yrbk Lab
Cammack, Leanna	English	Newspaper, Jr. Class	C-40
Christensen, Mary	Fam. Con. Sci.	Ster. Sch./Hon. Soc.	F-83, J-89
Clark, Arthur	For. Lang.	Fr. Club, GYC, Soc. Chair	Ba-08
Coates, Joy	Math	Honor Society	D-44
Corry, Jeff	For. Lang.	Germ. Club	D-42
Dastrup, Lisa	Sp. Ed.	504 Coord., Jr. Chair	Ba-03
Decker, Wayne	Applied Tech.	Skills USA, Homecoming	Ba-02
Durfee, Melanie	Fine Arts/Bus.	Drama Club, Plays	Dr Rm, E-54
Esplin, Danna	English	Student Gov.	C-45
Fieldsted, Eric	Science	Leo Club, Sr. Class	I-69
Ganowsky, Mark	Fine Arts	Auditorium, Sr. Class	A-3
Gonzalez, Susan	Fine Arts	Ceram. Club, Homecom.	Cer. Rm
Gull, Colby	Sp. Ed.	Fr. Class	H-80
Harris, Ryan	English	Homecoming	D-57
Heaton, Vicki	Math	Math/Sci Club	D-48
Hensel, Erin	English	Athena, Homecoming	C-36
Higgins, TaMerra	Math	Sr. Class	D-47
Hinton, Kyle	Social Sci.	Grad., So. Class	H-79
Jordan, Ann	English	Tribe, Jr. Class	D-53
King, Julie	English	ESL, Sr. Class	D-51
Leavitt, LeAnn	Fam. Con. Sci.	FCCLA, So. Class	F-83
Leggio, Gloria	Science	Sr. Class, Chess Club	H-78
Lee, Caroleen	Fine Arts	Country Fiddle	C-41
Lee, Jason	Math	Fr. Class	C-34
Loveland, Dale	Phys. Ed.	Grad, Campus Cln.	Ba-11
Massey, Jill	Sp. Ed.	So. Class	Ba-04
Mortensen, Jeanne	Sp. Ed.	Jr. Class	Ba-07
Newman, Donald	Science	Career Ladder	H-76
Peacock, Todd	Science	Athletic Director	Main Off.
Prestwich, Barbara	Fine Arts	Art Guild, So. Class	G-92, E-54
Sanders, Terri	Business	FBLA, Grad.	E-58
Shirts, Steve	Fine Arts	Pep Band, Jr. Class	A-7
Steffensen, Steve	Science	So. Class	F-84
Talbot, Michelle	Social Sci.	Fr. Class Chair	Ba-12
Taylor, Michelle	Business	Ster. Sch./Hon. Soc.	E-54
Thorley, Todd	Applied Tech.	Skills USA, Fr. Class	Woodshop
Weaver, Cleve	Phys. Ed.	FFA, PTSA Rep., Fr. Class	D-46, Wt Rm
Weaver, Tami	Soc. Sci/PE	Fr. Class	Gym, Ba-01
Wilson, Heather	Math	Jr. Class	C-30

"Cedar High is dedicated to cultivating responsible citizens"

STUDENT BODY OFFICERS



Janelle Johnson
President



Maddie Miner
Vice President



Kindal Erickson
Secretary



John Hart
Historian



Trevor White
Publicity



Kendra Haynie
Girl's Representative



Erik Wilson
Boy's Representative

through lifelong learning and community involvement"



CLASS OFFICERS

SENIORS

'07

Lisa Haggerty, President
Mavanee Shirts, Vice President
Bronson Weaver, Secretary
Mara Whittier, Activities

JUNIORS

Heather Porter, President
Tiana Lund, Vice President
JaNeece Baumgartner, Secretary
Camille Werner, Activities

'08

SOPHOMORES

'09

Ammon Bunker, President
Lynae Lewis, Vice President
Jacey Halterman, Secretary
Shaye Maurer, Activities

FRESHMAN

Kai Eldredge, President
Jackson Carter, Vice President
Jessica Wood, Secretary
Allee Cowart, Activities

'10



BELL SCHEDULES

Regular Schedule

A Day	B Day			
1st per	5th per	7:50 - 9:17	(87 min.)	
2nd per	6th per	9:24 - 10:51	(87 min.)	
Lunch	Lunch	10:51 - 11:39	(48 min.)	
3rd per	7th per	11:39 - 1:06	(87 min.)	
4th per	8thper	1:13 - 2:40	(87 min.)	

A.M. Shortened Schedule

A Day	B Day			
1st per	5th per	7:50 - 9:05	(75 min.)	
A s s e m b l y		9:12 - 9:54	(42 min.)	
2nd per	6th per	10:01 - 11:16	(75 min.)	
Lunch	Lunch	11:16 - 12:03	(47 min.)	
3rd per	7th per	12:03 - 1:18	(75 min.)	
4th per	8th per	1:25 - 2:40	(75min.)	

P.M. Shortened Schedule

A Day	B Day			
1st per	5th per	7:50 - 9:07	(77 min.)	
2nd per	6th per	9:14 - 10:31	(77 min.)	
Lunch	Lunch	10:31 - 11:19	(48 min.)	
3rd per	7th per	11:19 - 12:36	(77 min.)	
4th per	8th per	12:43 - 2:00	(77 min.)	
A s s e m b l y		2:07 - 2:40	(33 min.)	

through lifelong learning and community involvement"



BEHAVIOR LEVELS

Students who attend Cedar High School will have both academic and behavioral expectations. All CHS students will adhere to the following guidelines and procedures. The CHS Administration will determine consequences for inappropriate behavior, which may be different than the following guidelines. PARENTS WILL BE CONTACTED IN ALL INSTANCES. Suspensions will be served at the Truancy Support Center unless other arrangements are made with CHS Administration.

Violations of criminal code will be referred to the Cedar City Police Department in addition to possible school action.

Level I Behavior

Truancy
Disruptive Behavior
Defiance
Humiliation of others

Consequences

1st Offense: 1-day suspension
2nd Offense: 3-day suspension,
court referral
3rd Offense: Suspension, court
referral

Level II Behavior

Tobacco

1st Offense: 3-day suspension
2nd Offense: 5-day suspension
3rd Offense: 10-day suspension

Level III Behavior

Fighting
Verbal/physical threats
Imitation Weapons
Theft
Vandalism

1st Offense: 10-day suspension
2nd Offense: 10-day suspension,
possible referral for expulsion
3rd Offense: 10-day suspension,
referral for expulsion

Level IV Behavior

Alcohol
Drugs/Paraphernalia
Imitation Drugs
Weapons/Explosives
Arson

Any Offense: 10-day suspension,
referral for expulsion

“SAFE SCHOOLS” POLICY

Utah State Law 53A-11-904

Grounds for suspension or expulsion from a public school:

- (1) (a) A student may be suspended or expelled from a public school during the school year for any of the following reasons:
 - (i) continued willful disobedience or open and persistent defiance of proper authority; (*After three documented cases, student will be referred for expulsion.*)
 - (ii) willful destruction or defacing of school property;
 - (iii) behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school;
 - (iv) any serious violation affecting another student or a staff member, or occurring in a school building in or on school property, or in conjunction with any school activity, including the possession of a weapon, explosive, or flammable material under Section 53A-3-502, or the sale, control, or distribution of a drug or controlled substance, as defined in Section 58-37-2, an imitation controlled substance defined in Section 58-37b-2, or drug paraphernalia as defined in Section 58-37a-3; or
 - (v) the commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.
- (b) Suspension or expulsion is mandatory for any violation under Subsection (1)(a)(iv) or (1)(a)(v).
- (2) (a) A habitually disruptive student may be expelled, after the development of a remedial discipline plan for the student, in discipline policies.
- (b) For purposes of this section, “habitually disruptive student” means a student:
 - (i) who has caused a disruption in a classroom, on school grounds, on a school vehicle, or at school activities or events more than five times during the school year; and
 - (ii) whose behavior was initiated, willful, and overt and required the attention of school personnel to deal with the disruption.
- (3) A student may be denied admission to a public school on the basis having been expelled during the same school year.
- (4) A suspension or expulsion under this section is not subject to the age limitations under Subsection 53A-11-102(1).

through lifelong learning and community involvement”



ATTENDANCE POLICY

Students must be in school each day. It is vital to being a successful student. It is the parent/guardians' responsibility to notify the school when the student misses school. Students are expected to make up class work in a timely fashion.

The school provides opportunities for students to participate in extra-curricular activities such as athletics, drama, music, etc. We feel these activities are important for the students and justify missing classes occasionally. However, the student has a greater responsibility than normal to make up the class work missed since he/she is representing the school and community in these events. It is a privilege for the student to participate, not a right, and this privilege can be revoked.

Tardiness is a problem. The tardy student is more disruptive to the class than the absent student. Tardy students cannot undo the disruption they cause the class. However, valid reasons for tardiness do occur. Each teacher will determine how valid tardies will be handled.

- Teachers will take roll and submit absences and tardies to the office each day.
- Parents/guardians may excuse legitimate absences by calling the attendance office (586-2820) during school hours. This must be done within **three days** of the student's return to school. Parents/guardians need to contact the school prior to an extended absence and make proper arrangements.
- Students not excused in three days or found outside of school during class time will be considered truant.
- Students are considered absent if they are more than 30 minutes late to a class.
- When a student earns 10 tardies in a quarter, they will serve After School Detention. If they earn 5 more, they will have 2 days. When a student gets to 20 tardies in a quarter, they will be considered defiant and will face the consequences for that action. Each teacher is encouraged to have additional consequences for tardiness.
- Teachers will follow district policy when attendance lowers a grade.
- After working with the student and their parent/guardian to resolve attendance concerns, teachers will refer students with excessive absences and/or tardies to the administration.

"Cedar High is dedicated to cultivating responsible citizens"



DISRUPTIVE BEHAVIORS

Students are expected to be alert and attentive during their classes. Students should refrain from activities that might cause a disruption anywhere on campus during school and school activities. Some examples include, but are not limited to, having water guns, throwing snowballs, riding skateboards and/or scooters, and general rough housing.

DRESS CODE

Cedar High School recognizes the importance of proper dress and grooming at school. We will follow the District Policy for student and teacher dress codes. For students:

- Students are to dress in a neat and appropriate manner that reflects pride in themselves and in their school.
- Hats or any head coverings are not to be worn at school during school hours.
- Shorts and skirts must reach mid-thigh. This will be judged while a student is in a sitting position.
- Shirts or tops that expose bare midriffs during normal activity, tank tops, or spaghetti straps are not permitted.
- Outfits that show, or appear to show, underwear or are unduly revealing, are not permitted.
- Shoes must be worn at all times.
- Pants must fit appropriately around the waist.
- Clothing with vulgar language, inappropriate pictures (sexually oriented, gang, and/or violence related), alcohol or cigarette advertising, depicting illegal substances, or any other illegal activities are not permitted.
- Apparel that is gang related or appears to be gang related is not permitted. This includes, but is not limited to: Oversized baggy pants, headbands, spiked bands, chains on pants or wallets, or any article or clothing that would identify the student with a gang or be considered a weapon.
- Items such as excessive makeup or face paint, excessive dangerous or distracting body piercing, or distracting hair styles are not permitted.
- Facial piercings are not permitted.

Parents have the responsibility of assuring that students are dressed properly for school. Students who are in violation of the approved dress policy will be sent to the office. The student in violation of the dress policy will not be allowed to return to class until their appearance is in

through lifelong learning and community involvement"



compliance with this policy. Covering inappropriate clothing with a jacket or other article or clothing is not acceptable.

PORTABLE ELECTRONIC DEVICES

With the development of more and smaller electronic devices, such as cell phones, mp3 players, PDAs, etc., students have more access to distracting devices. These items distract from the learning process and are not needed at school.

If these items are used without permission, they will be confiscated. It is up to the administration as to if and when they are returned. All portable electronic devices will not be used in the school building during school hours. (7:50-2:40). Students who continue to abuse this policy will be considered defiant.

LOCKER USE

Lockers are issued to one individual. The locker becomes the individual's responsibility. The Cedar High School Administration requires that each student take care of his/her locker. Damage cost will be assessed, whether in that student's occupancy or not. Also, each student is urged to place a lock on his/her locker in order to secure the belongings therein. Students will request and sign for a locker.

Cedar High School Administrators maintain the right to search student lockers if there is a "reasonable suspicion" that the locker may contain illegal items, (i.e., drugs, alcoholic substances, weapons, tobacco products, stolen goods, etc.). This will include random monthly search with police drug dogs. Possession of the locker is non-exclusive against Cedar High School and it's officials, and is therefore subject to search at any time.

PARKING POLICY

- All students wishing to park in the school parking lot shall sign up for a parking permit in the main office.
- The circle area is reserved for teacher and visitor parking only.
- The driveway to the Home Economic room is for those teachers working in that area. No unauthorized vehicles, student or otherwise, may park in that area.
- Student parking is available in the South parking lot and in appropriate places along 600 South and 860 West. **DO NOT PARK ALONG ANY RED CURBS OR ON WALKWAYS!**
- Parking across several stalls or along the curb where buses enter next to football field is not permitted.
- In all cases, students who violate rules may have their vehicles towed at their own expense or receive a parking violation ticket from the Cedar City Police Department Resource Officer.

"Cedar High is dedicated to cultivating responsible citizens"



INAPPROPRIATE LANGUAGE & BEHAVIOR

Students on the school premises, in school transportation, or at school activities, either as a spectator or participant, are to refrain from the use of inappropriate language (i.e., swearing, use of vulgar or obscene language or gestures). Students will be cautioned against it. The Cedar High School Administration will deal with excessive use or abuse of language. Continuation of inappropriate language will be cause for a meeting with parents and possible exclusion from school events.

PUBLIC DISPLAY OF AFFECTION

Students who display inappropriate attention towards one another on campus or during a school activity will be approached and reminded to refrain from such activities. Further offenses will result in a parental conference and other appropriate action.

POSTING OF NOTICES

Notices, posters, signs, and banners must be approved before posting. The Student Government and the Student Government Advisor must approve club and class notices. The Iron County School District Administration must approve non-school notices.

Notices are to be placed on bulletin boards ONLY, unless special arrangements are made (i.e. elections, homecoming, special game day banners). NO personal notices are to be posted (i.e. Happy Birthday, request or answer for dates, etc.). No notices are to be posted in the parking lot, on cars, or about the campus.

Care should be taken to ensure all notices are neat, spelled correctly, with no offensive language or belittling innuendoes to anyone. The Cedar High School Administrators must approve use of school supplies to create notices, posters, signs, banners, etc.

CAMPUS & HALL SECURITY

Any student out of class, in the halls or on campus, must have a hall pass. The hall pass needs to have the teacher's name visibly displayed. Any student without a hall pass or legitimate written excuse may be brought to the office to meet with CHS Administration. This policy applies to all areas of the campus. Only students who are registered Cedar High School students will be allowed on campus. Visitors should check in at the Main Office. No school-age visitors are allowed.

through lifelong learning and community involvement"



Students who have college or off-campus classes need to remain off campus or in the Commons area until time for their next class, or will need to leave campus immediately after their last class. Office/student aides, student government, and newspaper/ yearbook staff will need to wear badges identifying themselves.

Because of liability, expensive equipment, student safety, and because we wish to be free of vandalism, please cooperate with the administration by adhering to the following:

- No student is to be in any part of Cedar High School after school hours without supervision.
- School hours are considered to be when we have our doors open for instructional purposes. On a school day these hours are from 6:30 a.m. until 3:30 p.m. If a student must be in the building after 3:30 p.m., he/she must be with a Cedar High School staff member.
- The main gym is always off limits unless there is a scheduled sporting event, practice, or other authorized activity.
- Please understand that just because a door is unlocked or is propped open, it does not constitute an invitation or permission to enter the building. **INDIVIDUALS FOUND TO BE IN AREAS THAT ARE OFF LIMITS MAY BE CHARGED WITH TRESPASSING.**

GANG PARTICIPATION

In accordance with the "Safe Schools" policy, students may be suspended for 10 days and referred for expulsion for any gang affiliation, real or implied. Wearing or displaying any identifiable gang or gang-related hand signals, insignia, clothing, uniforms, colors, paraphernalia, adopted symbols, writing, or nicknames or other items identifying or representing gang association while on or within 100 yards of school property, on school bus or school transportation or at school activities or functions, may result in the suspension.

COMPUTER USE POLICY

Computer use is a privilege and not a right. Misuse of any computers in any way will result in the loss of all computer-use privileges by the offender for the remainder of the school year or longer. In addition, any act that violates the UTAH CRIMES ACT will be reported to the appropriate law enforcement agency. A student's signature on the Cedar High School Student Handbook Contract assumes he/she understands the school policies and resulting consequences.

Misuse of computers includes, but is not limited to the following: display or creation of obscene or pornographic materials, recreational game playing, violation of copyright laws (including duplicating any

"Cedar High is dedicated to cultivating responsible citizens"



software to avoid purchase), access of private records, misuse of passwords and/or other security devices/software, or theft/vandalism.

INTERNET ACCEPTABLE USE POLICY

ACCEPTABLE USES

All Internet access shall be consistent with the purposes and goals of the School District. It is imperative that users of the Internet conduct themselves in a responsible, decent, ethical, and polite manner. All participants must abide by all local, state, and federal laws. The Internet user must accept the responsibility of adhering to high standards of conduct and the terms and conditions set forth in all parts of this policy.

IMPERMISSIBLE INTERNET USES

The following uses of the Internet are prohibited:

- Any violation of applicable school policy or public law by such use
- Any activity that is immoral or contrary to the high moral standards that must be maintained in an educational setting
- Accessing or transmitting to others of immoral, obscene or otherwise inappropriate images or information or receiving such information from others
- The transmission to others of profane, defaming, harassing or offensive language
- Any commercial use, product advertisement, or improper promotion of political candidates
- Any violation of copyright, trade secret or trademark laws
- Any attempt to disrupt or interfere with the use of the Internet system
- Any attempt to access improper information which the account holder does not have the right of access

TERMS OF USE

- Only registered students, employees of the School District, and Board of Education members qualify for Internet access under this policy.
- Only the authorized owner of the account shall use Internet accounts. Account owners are ultimately responsible for all activity under their account.
- The school principal, vice-principal and/or responsible teacher may suspend or terminate any account holders' access to use the Internet for any reason whatsoever.
- Internet access of a student is automatically terminated at the moment of withdrawal, graduation, or expulsion of the student from the School District.
- Internet access of a School District employee or Board member is automatically terminated upon retirement, resignation, or termination of employment or as a Board member.
- The School District shall not be liable for damages of any kind suffered by users of the Internet, including but not limited to, loss of

through lifelong learning and community involvement"



data resulting from delays, non deliveries, miss deliveries, or service interruptions caused by the negligence, error or omission of any School District employee or Internet server.

- Indication of having read the Acceptable Use Policy will be verified on ID Cards. ID CARDS, WITH THE APPROPRIATE STICKERS, WILL BE REQUIRED TO ACCESS SCHOOL COMPUTERS.

SEXUAL HARRASSMENT

GENERAL STATEMENT OF POLICY

Sexual harassment is a form of sex discrimination, which violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S. C. §2000e, et seq. and §34-35-2 et seq. of the Utah Anti-Discrimination Act.

It is the policy of the Iron County School District to maintain a learning and working environment that is free from sexual harassment. The School District prohibits any form of sexual harassment.

It shall be a violation of this policy for any student or employee of the School District to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy.

The School District will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School District.

SEXUAL HARASSMENT DEFINED

Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, or obtaining or retaining employment, or of obtaining an education; or
- Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
- That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or education environment.

Any sexual harassment as defined when perpetrated on any student or employee by any student or employee will be treated as sexual harassment under this policy.

Any School District action taken pursuant to this policy will be consistent with requirements of applicable Utah Statutes and School

"Cedar High is dedicated to cultivating responsible citizens"



District policies. The School District will take such disciplinary action it deems necessary and appropriate, including warning, suspension or immediate termination to end sexual harassment and prevent its recurrence.

STUDENT CONDUCT ON SCHOOL BUSES

Students riding school buses shall follow regulations developed by the Iron County School District.

- Be careful in approaching bus stops. Always walk on the left, toward oncoming traffic. Cross the street or road after bus driver has signaled that it is safe to cross.
- Be on time for the bus--help keep the bus on schedule.
- Reach bus seat without disturbing other students and remain seated while bus is moving.
- Obey the driver's suggestions promptly. He/she and other assigned district personnel have complete charge of students while on the bus, unless a teacher/supervisor is present.
- Help keep the bus clean and sanitary.
- Remember that loud talking, laughing, or unnecessary confusion can momentarily divert the bus driver's attention and may result in a serious accident.
- Keep head, arms and hands inside the bus at all times.
- Treat school bus equipment with proper respect; feet should never be placed on seats. Students and parent/guardian will be responsible for any vandalism to school property.
- Remain seated until the bus comes to a complete stop; after the bus is unloaded, wait for a signal from the bus driver before crossing highways.
- Do not touch first aid equipment or fire extinguishers without permission of the driver.
- Students will be denied transportation if they do not obey the rules.
- Drivers are required to report any misconduct to school principals and parent/guardian in writing. Students denied transportation must get an admittance slip from their principal before they will be permitted back on the bus. A student may not be "kicked off" a bus or denied transportation except at the point where the student boards a bus by his/her home.
- Do not throw objects from the bus.
- Students will be picked up and returned to designated stops only.
- Students will be assigned a seat in which he/she will be seated at all times unless permission to change is given by the driver.
- Do not use tobacco, drugs, or alcohol on the bus.
- Students will not bring anything onto the bus that may cause injury to another (i.e., sticks, knives, breakable containers, any type of firearms, straps or pins extending from clothing, etc.).
- No type of animal is permitted on the bus.
- See that all books and personal belongings are kept out of the bus aisle.

through lifelong learning and community involvement"



ENROLLMENT GUIDELINES

The following (and other special circumstances) must be coordinated closely with an advisor and counselor to accommodate each student's needs.

MINIMUM COURSE ENROLLMENT: All students will be enrolled with a full schedule, which is considered 7 credits. An average of seven credits must be completed each year for a student to graduate in four years.

CLASS CHANGES: Absolutely no classes will be added and/or dropped after the second week of each quarter. Any class changes initiated by students and/or parent/guardian will be charged \$15. Changes initiated by administration, counselors, teachers, or to fulfill graduation requirements will not be charged.

TEACHER'S AIDE: Qualified seniors with a cumulative 3.0 GPA may register to be a teacher's aide. Students must report his/her GPA and attendance record to receive administrative approval. Students will receive a pass/fail grade for Teacher Assistant. Teachers may only have 2 TA's each year. Students may only have 1 teacher aide class per semester.

COLLEGE ATHLETICS REQUIREMENTS: Students must meet athletic academic requirements (NCAA, etc.) to participate in college athletics. Check with the College Athletic Advisor and the Counseling Center for detailed information.

ADVANCED PLACEMENT AND ENRICHMENT: Advanced courses and activities for enrichment are available in nearly all departments. Students seeking an accelerated program may also opt to take AP courses. With a qualifying score on the AP test, a student can be awarded college credit. A fee is required to take the test.

CONCURRENT ENROLLMENT: Junior and Senior students with a requisite GPA and cumulative credits may be approved by the administration to enroll concurrently in a program offered by an educational institution other than high school, i.e. college. All costs of enrollment in the other institution will be borne by the student unless the class is a specific vocational class that the Iron County School District has contracted with a college to teach. College credit can be pre-approved to count at CHS. The ratio is three college semester credits to one high school credit.

EARLY GRADUATION FROM HIGH SCHOOL: Seniors who complete graduation requirements before the year's end may apply to be released early from high school; however, a diploma will not be awarded until the class graduates. A student who has planned carefully with his/her

"Cedar High is dedicated to cultivating responsible citizens"



parent/guardian, advisor, and counselor may complete credits and be approved for early graduation. Students who graduate early from high school can earn special scholarships.

STUDENT EDUCATIONAL OCCUPATIONAL PLANS: Each student, his/her parent/guardian, and an assigned advisor coordinate to develop a Student Educational Occupational Plan in regularly scheduled conferences. Courses are planned over the four-year period that will provide the student with a specialized curriculum related to his/her interests and post secondary goals.

INDIVIDUAL EDUCATION PLANS: All individual students with disabilities are required to demonstrate mastery of the courses in the general core. In the event that a student's disability precludes the successful demonstration of mastery, the IEP team, on a case-by-case basis, may exempt the student or modify the competency demonstration to accommodate the student's handicap.

HIGH SCHOOL HOME STUDY: High school home study courses that have been accredited by the Northwest Association of Schools and Colleges can be used to make up failed courses or to earn additional credit for graduation. All courses must be pre-approved for acceptance before they are ordered.

GRADUATION REQUIREMENTS

The Iron County School District officially supports the high school graduation requirements enumerated in the Secondary Core Curriculum of the Utah State Board of Education. It is anticipated that each student will work towards a high school diploma. It is possible for students to earn 1 of 4 diplomas at Cedar High School.

CEDAR HIGH SCHOOL DIPLOMA REQUIREMENTS

In order to earn a Cedar High Diploma, students must pass ALL parts of the Utah Basic Skills Competency Test. Credits earned from any institution accredited by the Northwest Association of Accredited Schools will count towards graduation. Class requirements are listed below:

Class of 2007

16.5 credits must be earned in the following manner:

- 3.0 English
- 3.0 Social Science
- 2.0 Math
- 2.0 Science
- 1.0 Applied Technology

through lifelong learning and community involvement"



- 1.5 Fine Arts
- 1.0 Information Technology
- 2.0 P.E.
- 1.0 Additional English, Math, or Science

11.5 additional credits of core and elective classes must also be completed for a total of 28 credits.

CLASS OF 2008 AND BEYOND

18 credits must be earned in the following manner:

- 4.0 English
- 3.0 Social Science
- 2.0 Math
- 2.0 Science
- 1.0 Applied Technology
- 1.5 Fine Arts
- 1.0 Information Technology
- 2.0 P.E.
- .5 Financial Literacy
- 1.0 Additional Math or Science
- 3.0 Focused Electives

7 additional credits of core and elective classes must also be completed for a total of 28 credits.

FOCUSED ELECTIVES

In addition to the core graduation requirements, students must earn 3 elective credits in a specific area of individual interest from one of the categories below. Credits from any accredited program will be accepted, including concurrent enrollment. Advanced or specialized courses may be repeated for credit.

ACADEMIC: Students may take a combination of three ADDITIONAL courses in English, math, science (with laboratory), or social studies.

APPLIED TECHNOLOGY: Students may take any combination of classes within this category.

ENGLISH: Students may take any combination of classes within this category, including journalism.

FINE ARTS: Students may take any combination of classes within this category including dance, drama, music, and visual arts.

FOREIGN LANGUAGE: Students may take any combination of classes within this category.

YEARBOOK/JOURNALISM: For students who have received 3(three) credits in

"Cedar High is dedicated to cultivating responsible citizens"



yearbook, journalism, or a combination of both.

LEADERSHIP: For students who have received 3(three) credits in a combination of the following classes: student government, teen mentoring, peer tutor, or other service leadership classes.

MATH: Students may take any combination of classes within this category.

PHYSICAL EDUCATION: Students may take any combination of classes within this category. Each passing mark for an extracurricular sport may be counted as .25 credit even though the credit will not be issued on the transcript.

SCIENCE: Student may take any combination of classes within this category.

SOCIAL SCIENCE: Students may take any combination of classes within this category.

DIPLOMA OF MERIT

The requirements for the Diploma of Merit are in addition to CHS Diploma requirements. Students who earn a Diploma of Merit will leave CHS with skill certification or areas of emphasis from at least two departments. Students eligible for academic awards (such as academic medallion, sterling scholar, etc.) will be selected from those pursuing Diplomas of Merit. The general requirements are as follows:

- Must maintain 95% attendance average each year
- Must maintain "H" or "S" citizenship
- Must complete 40 hours of volunteer service, preferably in conjunction with a CHS service club or organization
- Must maintain a cumulative GPA of 3.0 or higher

Students will select at least two areas of emphasis and are then expected to complete the requirements of each department prior to receiving the Diploma of Merit. The departments offering a Diploma of Merit are listed below. Please contact the Department Chairperson or the Counseling Office for specific requirements.

Academic	Foreign Language
Business	Leadership
Computer Science	Mathematics
English	Physical Education
Fine Arts	Science
Family And Consumer Science	Social Science
Trade and Technology	

through lifelong learning and community involvement"



ACADEMIC AWARDS

STERLING SCHOLAR

Any senior student who will qualify for the Cedar High School Diploma of Merit and who is a full-time student may apply to be named a Cedar High School Sterling Scholar; scholars are chosen by departments from applications. Applications may be pick up in the Counseling Office.

ACADEMIC MEDALLIONS

The academic medallion is awarded to graduating students who have maintained a 3.80 minimum cumulative grade point average throughout their high school career. A full schedule of classes must be maintained.

CEDAR HIGH NATIONAL HONOR SOCIETY

To be a member of the Cedar High National Honor Society, a student must be a junior or a senior student. He/she must have a cumulative grade point average of 3.67 or higher. If a student falls below a 3.67 cumulative grade point average, he/she can be dropped from the Honor Society. A fee of \$10.00 is charged. The money is exclusively used for the Induction Banquet. Four major meetings are held each year: September, Initiation; October, college visitations; November Induction Banquet; and March, Sterling Scholar Evening. Elections are held in May for a president, vice president, public relations, treasurer, and secretary. Each student receives a special certificate signifying his/her membership in the National Honor Society.

MAKE-UP CREDITS

It is in the best interest of the student to make up failed classes as soon as possible. The best way to remediate is to work with the teacher who issued the "F". All classes made up this way will require the payment of a \$40 fee. Classes may not be retaken to change grades to raise a GPA. This make up may be done ONLY in the quarter following when the "F" was earned. If an "F" is earned in 4th Quarter, it can be made up 1st Quarter of the following school year. If failed classes are not made up in the following quarter, the student will have to use an alternate method for earning the credit.

Alternative ways to make up credit include, but are not limited to, Electronic High School, summer school, BYU Independent study, etc. Only credit earned from an accredited institution will be accepted. All make up credit for graduation must be completed by the end of school on the Friday prior to graduation.

TESTING INFORMATION

UBSCT (Utah Basic Skills Competency Test)

Purpose: Required for graduation from Utah schools. Students who do not pass all three sections may have it recorded on their diploma.

PSAT (Pre-Scholastic Aptitude Test)

Purpose: To help students to qualify for National Scholarships and to help prepare to take the SAT.

ITBS (Iowa Test of Basic Skills)

Purpose: To assess how students are achieving in the basics. All 11th grade students will be tested in their English and US History classes. It is important that students do their best on this national standardized exam. All junior students in the State of Utah are required to be tested.

ASVAB (Armed Services Vocational Aptitude Battery)

Purpose: 11th grade students may test. The exam helps students identify strengths that are not always measured on other school standardized exams.

ACT (American College Test)

Purpose: This test is used for college admission and scholarships. We strongly encourage all student to take this test at least once their junior year.

Test Dates	Registration Deadline	Late Registration (fee required)
October 28, 2006	September 22, 2006	October 6, 2006
December 9, 2006	November 3, 2006	November 16, 2006
February 10, 2007	January 5, 2007	January 19, 2007
April 14, 2007	March 9, 2007	March 23, 2007
June 9, 2007	May 4, 2007	May 18, 2007

through lifelong learning and community involvement"



2007 AP EXAM SCHEDULE

WEEK 1		
Test Dates	A.M. Sessions	P.M. Sessions
May 8	Spanish	Statistics
May 9	Calculus AB	
May 10	English	
	German	
May 11	US History	Studio Art (portfolios due)

WEEK 2		
Test Dates	A.M. Sessions	P.M. Sessions
May 14	Biology	Physics B/C
May 15	Chemistry	Psychology

*Students wishing to take exams that are scheduled for the same time slot should ask their coordinator to contact AP Services.

ADVANCED PLACEMENT PROGRAM LATE TESTING POLICY

The Advanced Placement Examination gives candidates the same opportunity to demonstrate achievement since no one knows the questions in advance. Therefore, late testing using an alternate form of the examination will be allowed only in cases of extreme hardship as outlined below and must be pre-approved. Early testing is not permitted under any circumstances. Grades may be delayed up to a month (August release).

CATEGORY I - NO FEE FOR ALTERNATE EXAM

- Forced, official closing due to natural disasters, religious holidays, strikes, or elections
- Unexpected, serious emergencies (bomb scares, fire alarms, serious injuries, illnesses, or family tragedies)
- Language lab conflicts when using local college facilities (this reason cannot be used annually)
- Date and time conflict with International Baccalaureate exams

CATEGORY II - \$40 ADDITIONAL FEE/ALTERNATE EXAM

- Academic/educational or athletic contests/events (national science fairs, band scholarship competitions, etc.)
- Contractual labor conflicts at the school (e.g., school must be locked up after a certain hour)
- Local decision to close school (unused snow day, etc.)
- Conflict with other examinations being administered at the school

LATE TESTING WILL NOT BE PERMITTED FOR THE FOLLOWING REASONS:

- Senior class trips
- School assemblies
- Family vacations/commitments

"Cedar High is dedicated to cultivating responsible citizens"



CLUBS AND ORGANIZATIONS

Art Guild	FFA
Athena	German Club
Cedar Post	Gov. Youth Council
Ceramics Club	National Honor Society
Chess Club	Interact Club
Drama Club	Leo Club
ETS Club	Math/Science Club
FBLA	Skills USA
FCCLA	Spanish Club
French Club	Upward Bound

DISTRICT FEE SCHEDULE

<u>PURPOSE</u>	<u>FEE</u>	<u>EXPLANATION</u>
Activity 9-12	\$35	To attend all school activities
Book/Material	\$35	\$20 Book, \$10 material/supplies
Class Change	\$15	
Class Schedule	\$ 1	Charge for each additional schedule
Yearbook	\$53	(\$58 after December), plus tax
Drivers' Ed.	\$90	Before/after school/summer
Instrument Rentals	\$50	On all school-owned musical instruments
Make-up Class	\$40	For re-mediation, per quarter credit
PTA	\$ 4	Voluntary contribution for membership
Transcripts	\$ 2	For official transcript
Weight Class	\$ 5	Class fee to help replace/repair equip.
AP Tests	\$15	required to order, due before test
Tests	Varies	P.A.C.T \$1, Test without taking class \$20
Field Trips	Varies	Own meals, rentals, etc.
Project Class	Varies	\$10 + costs on projects kept by student
Cheerleaders	Varies	Own uniform, meals, lodging (est. \$650)
Clubs	Varies	Opt. membership, cost of club activities
Baseball	\$30	Plus personal gear, meals, lodging
Basketball	\$30	Plus personal gear, meals, lodging
Cross Country	\$30	Plus personal gear, meals, lodging
Drama	\$30	Plus personal gear, meals, lodging
Football	\$45	Plus personal gear, meals, lodging
Forensics	\$30	Plus personal gear, meals, lodging
Golf	\$30	Plus personal gear, meals, lodging
Drill Team	\$30	Plus personal gear, meals, lodging,
Soccer	\$30	Plus personal gear, meals, lodging
Softball	\$30	Plus personal gear, meals, lodging
Swimming	\$30	Plus personal gear, meals, lodging
Tennis	\$30	Plus personal gear, meals, lodging

through lifelong learning and community involvement"



Track	\$30	Plus personal gear, meals, lodging
Volleyball	\$30	Plus personal gear, meals, lodging
Wrestling	\$30	Plus personal gear, meals, lodging
Music	\$30	Plus \$25 robe fee; Boys: tux rental \$15, Girls: buy dress and sell at depreciated amount to next class, meals, lodging

ACTIVITY ELIGIBILITY REQUIREMENTS

Cedar High School encourages our students to participate in extra-curricular activities. We believe they help create well-rounded students. Extra-curricular activities include, but are not limited to, serving in student government, competitive athletics, public performance of band, orchestra, singing, dance, drama, speech or forensics, or the vocational day.

All students must read, agree to follow, and sign the Iron County School District Extra-Curricular Activities Contract.

According to the policies of the Utah State High School Activities Association (USHSAA), no student shall be eligible to represent his/her school in the above activities if he/she failed more than one subject during the previous grading period. Eligibility will be established upon receipt of grades each term. Anyone falling below a 2.0 GPA and/or receiving more than 1 "F" will be determined ineligible and will not be permitted to participate during the succeeding grading period. Sports crossing two quarters (i.e. basketball, wrestling, baseball, softball, boy's soccer, track, swimming, boy's tennis) will have eligibility determined for the *entire* season by the quarter prior to starting the season. Students will not be allowed to obtain eligibility in mid-season and begin participating at that point.

Summer School make-up classes must be completed no later than August 15 and must be pre-approved by school administrators.

During the succeeding grading period the student must establish eligibility by completing that term with at least a 2.0 GPA, with no more than 1 "F." Grades of "I" or "NG" will be counted as "F" until they are changed to a passing grade. "I" grades due to unpaid fees DO NOT count as an "F".

On the day of an activity in which a student participates, he/ she must attend all classes until being officially released by the school for that activity. The principal must authorize any exceptions to this policy, after a conference with the student and his/her parent/guardian prior to the anticipated absence.

Special Education students will be expected to meet eligibility requirements, unless otherwise specifically stated on their IEP.

Individual groups/organizations within the school may have higher grade point standards written in its constitution than the minimum outlined

"Cedar High is dedicated to cultivating responsible citizens"



above, but they will be approved by the administration, and must be published to the members of the team/organization.

STUDENT ACTIVITIES POLICY

All student activities are under the jurisdiction and responsibility of the principal. All student activities sponsored by the school or any school related personnel, must be approved by the principal. Staff members should avoid scheduling or hosting activities for individual students or groups of students at locations other than the school.

Students will be issued pictured activity cards. All students attending Cedar High School activities will be required to show their activity card. Students will also be required to carry their activity card during school for identification. ID cards will have a bar code that will be used as a lunch card and to check out library materials. ID cards will contain information indicating that the student has read the handbook and computer use policy. ACCESS TO SCHOOL FUNCTIONS AND USE OF COMPUTERS WILL REQUIRE STUDENTS TO PRESENT THEIR ID CARDS, OR ACCESS WILL BE DENIED.

RESOLUTIONS FOR PARTICIPATION IN CONFLICTING ACTIVITIES

1. State or culminating (after qualifying at a region event) games, activities, or events take precedence over all other events.
2. Performance in a region game, activity, or event will take precedence over practice games or non-region/state events.
3. Performance in practice games or non-region/state events will take precedence over practices, meetings, etc.
4. Practices and team/group meetings will be last on the priority list.
5. In the event two activities of the same "weight" are conflicting, the event that was calendared first will have precedence. If both events were sufficiently calendared in advance, the STUDENT must make the decision with the influence of his/her parent or guardian; coaches and advisors shall not exert nor try to exert coercive pressure upon the student.

through lifelong learning and community involvement"



DANCE POLICY

The Cedar High School Executive Council and the Cedar High School Administration must clear all dances.

After a dance is approved, an activity clearance sheet must be filled out and turned in one week (5 days) prior to the dance OR THE DANCE WILL BE CANCELLED. Administrators will have the responsibility of distributing the dances fairly and equally among the clubs and organizations.

A dance request must be completed before any dance will be approved. The organization that sponsors the dance is also responsible for clean up. For casual dances, the clean up must take place immediately following the dance, unless prior arrangements are made. For formal and semi-formal dances, the clean up may take place any time before school resumes. If clean up is neglected, the sponsoring organization will be subject to a fine by the administration. Cancellation of a dance must be taken care of with the proper officials at least two full days prior to the scheduled event.

DANCE SCHEDULE

<u>DATE</u>	<u>EVENT</u>	<u>CLUB/SPONSOR</u>
September	Back To School Bash	Administration
October	Homecoming Dance (semi-formal)	Student Government
November	Sadie Hawkins Dance	Sophomores/Freshmen
November	Redmen Ruckus	Basketball
December	Senior Dance	Senior Class
February	Sweethearts Dance (semi-formal)	Mohey Tawa
March/April	Prom (formal)	Junior Class
May	Graduation Dance (semi-formal)	Cheerleaders